



ONE HALTON ALL-AGE AUTISM STRATEGY

DELIVERY PLAN 2018 – 2019

1 LOCAL PLANNING AND LEADERSHIP					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
1.1	User-led delivery plan monitoring	Establish Local Autism Action Alliance as a sub group of the Learning Disability Partnership Board	May 2018	Patrick Frost, HBC	
1.2	Develop a local register of people diagnosed with Autism.	<p>GPs to continue to record when a person receives a diagnosis on the patient's record.</p> <p>Develop co-ordinated approach to gathering details of current and new diagnosis and updating register.</p>	September 2018	Lisa Birtles-Smith, NHS Halton CCG	

1 LOCAL PLANNING AND LEADERSHIP					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
1.3	Strategic/joint commissioning	Consider joint commissioning across the board (CCG/HBC Adults/HBC Children's) for any new or reviewed Autism services and undertake in a co-production manner.	March 2019	Sam Murtagh/Sheila McHale (Lisa Birtles-Smith)/HBC Commissioner	
		Report on current delivery of support linked to Autism from more generic commissioned services (link to 1.4).	May 2018	Sam Murtagh/Sheila McHale (Lisa Birtles-Smith)/HBC Commissioner	
		Links to local autism user group (as outlined at 6.3)			
1.4	More commitment to joint working and utilising good practice from others areas to improve services.	Review local area to ascertain areas of good practice.	March 2019	Members of the Autism Action Alliance.	
		Look at the viability of Autism-accredited services.	March 2019	Patrick Frost, HBC	

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REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
1.5	Identify external funding opportunities for Autism Services.	Review any external funding opportunities specific to Autism and work together as a multi-agency group on developing these funding opportunities.	March 2019	Emma Sutton-Thompson, HBC	
1.6	Promote new Strategy and raise awareness locally	Link in to World Autism Awareness Week from 26 th Mar to 2 nd April 2018	April 2018	Policy Team, HBC/Ami McNamee,	

2 TRAINING FOR STAFF					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
2.1	All staff across all agencies to be Autism-aware.	Develop and implement e-learning on Autism Awareness for all staff and increase access to LDTA autism training.	March 2019	Nicola Hallmark, HBC/Jane Birchall-Smith, /Lisa Birtles-Smith, CCG	
	Selected staff to be supported to be specialists (“autism champions”).	Identified staff to access further specialist training in Autism.	March 2019	Nicola Hallmark, HBC/Jane Birchall-Smith, /Lisa Birtles-Smith, CCG	

3 EDUCATION					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
3.1	Improved links between health services, social care and education.	Improved integration of Education, Health and Social Care within the EHC process.		Alison Sutch, CCG/Anita Parkinson, HBC/Tracey Coffey, HBC	
3.2	Support mainstream schools to develop 'Autism' and communication friendly settings	Schools and settings encouraged to develop their provision to meet the needs of CYP with Autism. Brookfields provide mainstream schools with Autism-friendly training as part of outreach support.	March 2019	Ami McNamee, HBC	
			Sept 2018		
		Schools and settings to demonstrate on their Local Offer SEN Information Report dates of their most recent Autism Awareness Training and how they have adapted their provision to meet the needs of CYP with Autism.	Sept 2018	Tracy Ryan, Local Offer	

3 EDUCATION					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
3.3	To improve the scope and range of post-diagnostic training opportunities for parents and carers.	York: Intervention and Support for Parents and Carers of children with Autism training offered on at least an annual basis to parents.	March 2019	Ami McNamee, HBC	
		Ensure that parents and carers receive information about the training through the post-diagnostic family feedback meeting.	March 2019	March 2019	
		Ensure details of any ChAPS training is cascaded through specialist Autism settings and through family feedback meetings at Woodview.	March 2019	Katrina Mardsen, Additional Needs Nursing, Woodview	
3.4	Increase knowledge of parents in Autism-related areas.	Commission specific training courses for parents, e.g. sex and relationships, social media and internet use.	March 2019	Ami McNamee, HBC to co-ordinate with individual schools.	

3 EDUCATION					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
3.5	Support schools to develop their provision to meet the emotional health and wellbeing of children and young people with Autism Increase support to parents and carers to meet the needs of CYP with Autism	Training and sharing of best practise for schools through half termly meetings. Ensure schools are to be aware of appropriate signposting, e.g. to GPs. Implementation of Nurture For Learning Vision across Halton to help schools, settings and services to meet the emotional health and wellbeing needs of all CYP and their families	January 2018 March 2018	Ami McNamee, HBC to coordinate along with Education Psychology Service “ “	
3.6	More opportunity for social groups and activities for children.	Liaise with other departments to promote social groups and activities for children.	March 2019	Anita Blakey, HBC	
3.7	Develop existing parent resource base meetings to ensure training needs are met.	Regular coffee mornings to support parents of children with Autism and opportunities for speakers.	May 2018	Ami McNamee, HBC	

4 SUPPORTING PEOPLE WITH MENTAL HEALTH NEEDS

REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
4.1	Improved services for people with Autism and Mental Health needs	Review the services provided by CAMHS to ensure they are fit-for-purpose	March 2019	Sheila McHale, CCG/Alison Sutch, CCG	
4.2	Improved services for adults with autism and MH needs	Ensure all MH staff in ASC are Autism-aware (link to training above).	March 2019	Lindsay Smith, HBC	

5 SUPPORTING PEOPLE WITH COMPLEX NEEDS					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
5.1	The PBSS Service to be accessible to more of the population.	<p>The following interim targets to establish if the PBSS Service should be extended or not and if it is what are the resource/financial implications.</p> <p>Identify existing behavioural services that currently meet the needs of individuals with Autism and no LD.</p> <p>Identify how many people would benefit from an expansion of PBSS eligibility.</p> <p>Identify the level of resource PBSS would need to meet this capacity.</p>		<p>Maria Saville, HBC/Sheila McHale, CCG</p> <p>Maria Saville, HBC/Sheila McHale, CCG</p> <p>Maria Saville, HBC/Sheila McHale, CCG</p> <p>Maria Saville, HBC/Sheila McHale, CCG</p>	

6 AUTISM SERVICES					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
6.1	Improved process of diagnosis and information once diagnosed.	Review process of diagnosis for both Children and Adults.	March 2019	Lisa Birtles-Smith/Alison Sutch, CCG	
		Produce information pack/online information to give to people once diagnosed.	March 2019	Lisa Birtles-Smith/Alison Sutch, CCG	
6.2	Review specialist services and knowledge of staff in the Borough to ensure that the needs of people with autism are met adequately within Halton.	Mapping the gap in specialist and generic services/identifying good practice and look to jointly commission any that are required using person-centred approaches.	March 2019	Sam Murtagh/Sheila McHale (Lisa Birtles-Smith)/Adult Social Care Commissioner	
		Research the region to find good examples of day service provision for autistic adults that could be replicated in Halton.	March 2019	Sam Murtagh/Sheila McHale (Lisa Birtles-Smith)/Adult Social Care Commissioner	

6 AUTISM SERVICES					
REFERENCE	INTENDED OUTCOME	KEY ACTION	TARGET DATE	RESPONSIBLE OFFICER/ ORGANISATION	PROGRESS
6.3	Establish local user group for people with Autism.	Research how groups in Manchester and Liverpool function and try to replicate locally.	March 2019	CHAPS/Patrick Frost, HBC	
		Establish terms of reference/membership following the research.	March 2019	CHAPS/Patrick Frost, HBC	
6.4	Ensure adequate short breaks provision in the borough to meet the needs of children with autism.	Review current short break provision for children with autism in the borough.	March 2019	Sam Murtagh, HBC	
6.5	Ensure children are at the centre of planning and children/parents/carers are fully able to contribute to the development of their transition plans.	Transition team to facilitate person-centred, strengths based approaches to the development of transition plans.	March 2019	Debbie O'Connor, HBC	